Assessment of the Oral Objection and Reply

CONTENT

**Yes Somewhat No i) the key claim was stated and explained**[[1]](#footnote-1)

**Yes Somewhat No ii) the key claim was defended**

Yes Somewhat No iii) what is being objected to was identified with precision

**Yes Somewhat No iv) all and only the relevant the premises of the objection were stated clearly**

Yes Somewhat No v) **the premises of the objection were explained**

**Yes Somewhat No vi) the premises of the objection were defended**

**Yes Somewhat No vii) all and only the relevant the premises of the reply were stated clearly**

Yes Somewhat No viii) the premises of the reply were explained

**Yes Somewhat No ix) the premises of the reply were defended**

**Yes Somewhat No x) the content was precise (no mistaken or ambiguous claims)**

Yes Somewhat No xi) the presentation was concise (fell within the time limit, etc.)

Yes Somewhat No xii) the content was well organized (explanations and examples were given at

the right time, the connection from one claim to the next was clear, etc.)

Yes Somewhat No xiii) the presentation was respectful of the audience

Yes Somewhat No xiv) the presenter was responsive to audience questions

CREDIT

Yes Somewhat No xv) credit (e.g., author, professor, or student) was given where appropriate with a

proper citation.

Yes Somewhat No xvi) the presentation was equitably shared with co-presenters

STYLE

Yes Somewhat No xvii) the pace of the presentation was neither too fast nor too slow

Yes Somewhat No xviii) the presenter’s voice was neither too loud nor too soft

Yes Somewhat No xix) the presenter’s intonation was appropriately varied

**Yes Somewhat No xx) the presenter made regular eye contact with most members of the**

**audience (and not just with the professor, the visual aid, notes, etc.)**

Yes Somewhat No xxi) the presenter’s body language, gestures, and tone were appropriate (didn’t

face the board, slouch, stand with crossed legs, lean on the board, etc.) and respectful

Yes Somewhat No xxii) the visual aid had all and only the relevant info presented in a visually

comprehensible way (proper spatial structure and content divisions, etc.)

ADDITIONAL COMMENTS

In order to be able to see the comments in the little yellow boxes on your handout, it is much easier if you open the document with Adobe Reader instead of Preview (Adobe can be downloaded for free: [https://get.adobe.com/reader/](https://post.pomona.edu/owa/redir.aspx?SURL=-gbw9KpibABfYLvPg5v7wx6D9Le8sjL8ZZT9qWAfR7KYQlEnTz7TCGgAdAB0AHAAcwA6AC8ALwBnAGUAdAAuAGEAZABvAGIAZQAuAGMAbwBtAC8AcgBlAGEAZABlAHIALwA.&URL=https%3a%2f%2fget.adobe.com%2freader%2f)). Also, click on any sound icons. On the assessment sheet (Yes = A, somewhat = C, and no = F), if I've circled something in between (e.g., yes somewhat) then it means the grade is in between (e.g., B). If, on the assignment as a whole, you received a slash grade (e.g. B+/B) then it means your grade is in between (e.g. in between B+ and a B).  If after reading my comments and looking at the assessment sheet you have any questions, comments, replies, and so on, please set up an appointment to talk with me!

1. If you are doing an exploratory option, then (i)-(ii) will be replaced with:

Yes Somewhat No i) the key claim being explored was explained and the question about it made clear

Yes Somewhat No ii) the motivation for the exploration was made clear (why does it matter whether this

question is answered?)

**Yes Somewhat No iii) the proposed answer was stated and explained**

**Yes Somewhat No iv) the proposed answer was defended**  [↑](#footnote-ref-1)