**Presentation FAQ**

1. **Length**: 10 minutes (timed and assessed/graded)
	* The presentation is not the thesis – it is an advertisement, not a lecture; present the highlights of your work
	* 2 minutes = introduction; 6 minutes = body of talk; 2 min. conclusion
2. **Format**:
	* Lay out your questions
	* What are the key findings?
	* Why are your findings significant?
3. **Slides**:
	* no more than 6-8—this forces you to be concise and the slides can serve as a mnemonic device, cuing you as to your next point
	* More images, *much* less text (text heavy presentations are mind-numbing)
	* Reading off your slides, as Prof. Bo Cutter has observed, is “absolute death.” He’s right.
	* *Final Slide*: should be an acknowledgment of your readers, those who you interviewed or consulted or worked with; any funding that you received for research should be noted here, too.
4. **Presentations** should look as much like children’s book as possible (quoting Bo, again)
	* Organize your presentation into a story
	* Keep you story simple and show the audience your questions and conclusions most of all
	* Don’t clutter up your slides or other aids—keep everything simple and clear
5. **Practice. Practice. Practice**.
6. **Attendance** – Please, please, please attend as many of your peers’ presentations as you can. This is our collective opportunity to come together as a community of scholars and talk about the real-world issues that we need to address. Participate in this larger conversation as an expression of solidarity and hope! And please also invite family, friends, readers, whomever to cheer you on!
7. **Attire**:Neat and comfortable—this is a public presentation, after all.
8. **Breathe**